Course Evaluation

FRIEDRICH-SCHILLER-
UNIVERSITÄT
JENA

Winter Semester 2022/23

Course “Contrastive Linguistics”
Dr. Florian Haas

Brief Summary of the Survey from 2023-01-19 (*N*=20)
Modularised Questionnaire

Universitätsprojekt **Lehrevaluation**
www.ule.uni-jena.de

Subject Sample Description

Gender	*N*	%
female	17	85
male	3	15
diverse	0	0
no answer	0	0
Total	*20*	*100*

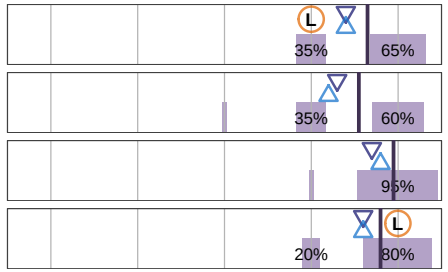
Type of Degree	*N*	%
B.A. major subject	0	0
B.A. minor subject	0	0
B.Sc.	0	0
Teacher Training	9	45
M.A.	8	40
M.Sc.	0	0
State Examination (not Teacher Training)	3	15
other	0	0
no answer	0	0
Total	*20*	*100*

Workload

		Instr. target	Course *N*	*M*	*Md*	*Min*	*Max*	Reference Inst.	Uni.
1	How many hours do you spend on self-study for this course per week?	2.5	**13**	**4.5**	**4.3**	**1.0**	**10.0**	3.0	3.3

Overall Satisfaction

(*1 = disagree ... 5 = agree*)



1 Overall, I am satisfied with this course.

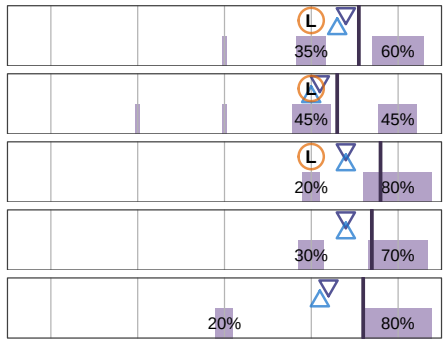
2 Overall, I am satisfied with the competencies acquired in this course.

3 Overall, I am satisfied with the contribution of the lecturer to the course.

4 Overall, I am satisfied with the behaviour of most of the participants.

Overall Assessment

(*1 = disagree ... 5 = agree*)



1 The course encourages me to ponder on and think further about the topic.

2 The subject matter builds on my prior knowledge.

3 The course follows a clearly recognizable concept (red thread).

4 I would recommend this course to my fellow students.

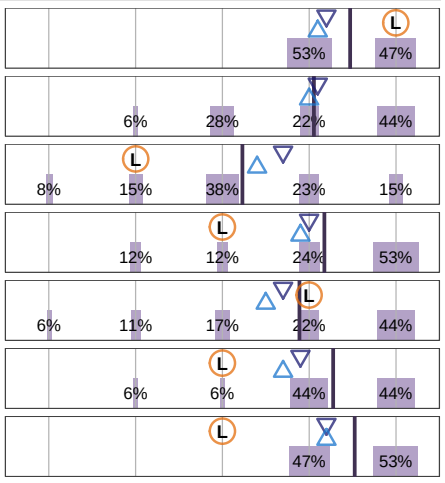
5 The course is well coordinated with other courses of the same module.

Students' Mean · Reference University (Uni.) · Reference Institute/Department (Inst.) · Instructor actual

Competencies and Skills

By attending this course I have extended my competencies in the following areas:

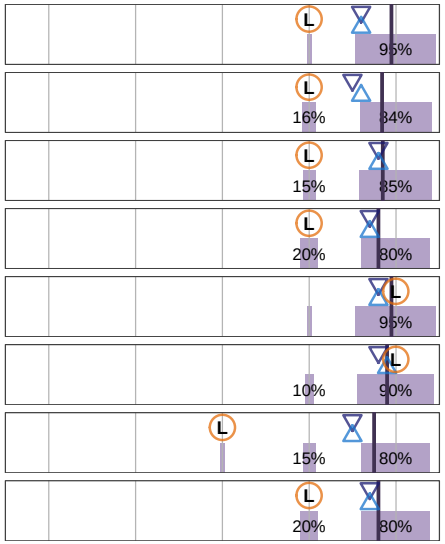
(*1 = not at all ... 5 = very much*)



Behaviour of the Lecturer

The lecturer ...

(*1 = disagree ... 5 = agree*)

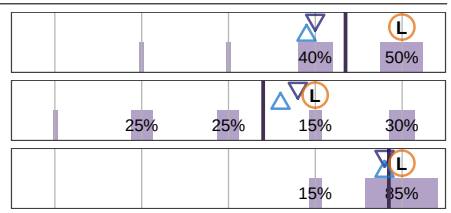


Students' Mean · Reference University (Uni.) · Reference Institute/Department (Inst.) · Instructor actual

Behaviour of the Participants

As a participant of this course, I ...

(*1 = disagree ... 5 = agree*)



Students' Mean · Reference University (Uni.) · Reference Institute/Department (Inst.) · Instructor actual

Comments (selection)

What did you particularly like about this course?

- Exercise sessions (3)
- Clear structure (2)
- Discussions (2)
- Recap presentations (2)
- A lot of practice through exercises
- Always open for questions
- Coherent
- Comprehensive materials
- Dr. Haas is always clear and supportive.
- Exam preparation
- Good conversations

Which suggestions or ideas for improvement do you have?

- "Note from ULe: Statement removed due to inappropriate content (unobjective, insulting, discriminatory, etc.)"
- A coherent reader would be helpful
- Eventually upload the PowerPoint-slides of the presentations because they are often a good summary
- From the start it should be clear that students need a German level of at least B2+.
- Handouts with exercises rather than slides of presentation
- Integrate more discussions about topics between students
- Introduce more recent studies to the course
- Make clear in what further way I can use course topics for my studies
- No suggestions at the moment
- None
- None :)
- Sometimes more or more clear examples → questionable examples that could not be understand by all students

Seminar: Behaviour of the Lecturer

The lecturer ...	(*1 = disagree ... 5 = agree*) 1	2	3	4	5
1	makes the content and goals of the participant's contributions clear.			10%	85%
2	supports participants adequately in the preparation of their contributions.			5%	95%
3	gives constructive feedback on the participant contributions.			30%	70%
4	supplements the participant contributions meaningfully.			30%	70%
5	encourages questions and active participation.			20%	75%
6	divides the course time sensibly (into lectures, discussions, clarification of questions, ...).			20%	80%

Seminar: Contributions of Participants

The contributions of the participants ...	(*1 = disagree ... 5 = agree*) 1	2	3	4	5
1	are presented appropriately (media use, handout etc.).			25%	70%
2	are didactically well prepared (structuring, clarity, etc.).			50%	45%
3	are at an appropriate level in terms of content.			25%	70%
4	contribute to the understanding of the subject matter.		10%	40%	50%

Students' Mean · Reference University (Uni.) · Reference Institute/Department (Inst.) · Instructor actual

Workload

Please assess your workload for this course.	(*1 = too low ... 5 = too high*) 1	2	3	4	5
1	The workload that is expected for that course is ...		80%	15%	
2	The amount of work that I put into that course is ...	15%	45%	25%	10%
3	The amount of content covered in the course is ...		50%	40%	10%
4	For me the pace of the course feels ...		80%	20%	
5	The level of the course is ...		70%	25%	

How many sessions of the course did you miss?	*N*	%
0	9	45
1	7	35
2	2	10
3	1	5
≥ 4	1	5
no answer	0	0
Total	*20*	*100*